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# **Updated MA Curriculum 014: Secondary Education. Foreign Languages and Literatures**

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**Prepared by the MultiEd team**

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**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**V.O.Sukhomlynskyi National University of Mykolaiv**

**1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE**

|  |  |
|--|--|
| Program name   | English Language and Literature  |
| Level of higher education                                  | Second / Master / MA   |
| Field of knowledge (code, name of field)                   | 01 Education / Pedagogy  |
| Subject area (code, name of subject area)                  | 014 Secondary Education  |
| Specialization(name of specialization)                     | 014.021 English Language and Literature  |
| Program volume   | 90 ECTS credits<br>1 year 4 months   |
| Access to the full educational program with all appendices | <a href="http://fif.mdu.edu.ua/">http://fif.mdu.edu.ua/</a>  |
| APPROVED by  | The Academic Council of V.O.Sukhomlynskyi National University of Mykolaiv<br>Minutes No. _1_ dated «_26» _August_ 2022<br>Enacted dated «_01_» _September 2022 by order of Rector № _1_ dated «_30» _August 2022 |
| SIGNED by  | Rector Valerii BUDAK   |

**2. Head of the Working Group, guarantor of the educational program”**

| Full name           | Position (for part-time employees – primary workplace, position) | Scientific degree, academic title, awarded according to the department (specialty) |
|---------------------|--|--|
| Svitlana ZASKALIETA | Professor of the Department of Germanic Philology                | Doctor of Pedagogical Sciences, Professor of the Department of English Philology   |

**3. Reviews from external stakeholders**

| Full name    | Position (for part-time employees – primary workplace, position)  |
|--------------|---|
| T. YABLONSKA | Professor of the Department of Philology, Odessa National Maritime University   |
| G. MATVEEVA  | Director of the Mykolaiv Lyceum "Academy of Children's Creativity" of the Mykolaiv City Council, Mykolaiv region                      |
| M. PYSMENNA  | Senior teacher, teacher of the highest category, principal of the Mykolaiv Lyceum No 58 of the Mykolaiv City Council, Mykolaiv region |

**4. The aim of the educational program**

|                    |  |
|--------------------|--|
| <b>Program Aim</b> | The program is aimed at acquiring educational and professional |
|--------------------|--|



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|  | <p>qualifications for professional activities related to solving typical problems in the fields of education, teaching English language and literature, and in the process of professional activity or in the process of learning, pedagogical activity in the field of the secondary school, professional and higher educational institutions; conducting scientific research in appropriate conditions and in accordance with the established requirements and criteria for assessing the level and quality of knowledge.</p>  |
| <b>5. Program Competencies</b>           |  |
| <p><b>Professional competencies</b></p>  | <p><b>PC 1</b> The ability to comprehend literature as a polysystem, to understand the evolutionary path of development of domestic and world literary studies.</p> <p><b>PC 2</b> Ability to critically reflect on historical achievements and the latest achievements of pedagogical science.</p> <p><b>PC 3</b> Ability to carry out scientific analysis and structuring of linguistic / speech and literary material taking into account classical and new methodological principles.</p> <p><b>PC 4</b> Awareness of the methodological, organizational and legal basis necessary for research and/or innovative developments in education, presentation of their results to the professional community and protection of intellectual property on the results of research and innovation.</p> <p><b>PC 5</b> Ability to professionally apply in-depth knowledge of the chosen specialization to solve professional problems.</p> <p><b>PC 6</b> Ability to freely use specific terminology in a chosen field of study.</p> <p><b>PC 7</b> Awareness of the role of expressive, emotional, logical means of speech to achieve the planned pragmatic result.</p> <p><b>PC 8</b> Ability to apply and develop new approaches to solving innovative problems in education and pedagogy.</p> <p><b>PC 9</b> The ability to take into account the diversity, individual characteristics of students in the planning and implementation of the educational process in an educational institution.</p> <p><b>PC 10</b> Ability to develop and implement new educational tools, projects and integrate them into the educational environment of the educational institution.</p> <p><b>PC 11</b> Ability to integrate knowledge in education and solve complex problems in multidisciplinary and interdisciplinary contexts.</p> <p><b>PC 12</b> Ability to use modern information and communication and digital technologies in educational and research activities.</p> <p><b>PC 13</b> Ability to design and research educational systems.</p> <p><b>PC 14</b> Ability to apply and develop new approaches to solving research and/or innovative problems in education and pedagogy.</p> |
| <b>6. Expected learning outcomes</b>     |  |
| <p><b>Expected learning outcomes</b></p> | <p><b>EL O1</b> Evaluate their own educational and scientific-professional activities, build and implement an effective strategy of self-</p>  |



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|  | <p>development and professional self-improvement.</p> <p><b>EL O2</b> Confidently speak the state and foreign languages for the implementation of written and oral communication, in particular in situations of professional and scientific communication; present research results in the state and foreign languages.</p> <p><b>EL O3</b> Apply modern methods and technologies, including information, for the successful and effective implementation of professional activities and quality assurance of research.</p> <p><b>EL O4</b> Evaluate and critically analyze socially, personally and professionally significant problems and suggest ways to solve them in complex and unpredictable conditions, which requires the use of new approaches and forecasting.</p> <p><b>EL O5</b> Find the best ways of effective interaction in the professional team and with representatives of other professional groups of different levels.</p> <p><b>EL O6</b> Evaluate historical achievements and the latest achievements of literary studies.</p> <p><b>EL O7</b> Carry out scientific analysis of linguistic, speech and literary material, interpret and structure it taking into account appropriate methodological principles, formulate generalizations based on independently processed data.</p> <p><b>EL O8</b> Adhere to the rules of academic integrity</p> <p><b>EL O9</b> Carry out scientific analysis of linguistic, speech and literary material and interpret and structure it according to methodological principles</p> <p><b>ELO 10</b> Present the results of their research to the scientific community in scientific publications or speeches at conferences, round tables, seminars, etc.</p> <p><b>ELO 11</b> Use modern digital technologies and resources in professional, innovation and research activities</p> <p><b>ELO 12</b> Develop and teach educational courses in secondary schools, professional higher education, higher education using methods, tools and technologies necessary to achieve the goals.</p> <p><b>ELO 13</b> Search for the necessary information on educational/pedagogical sciences in printed, electronic and other sources, analyze, systematize it, assessing reliability and relevance.</p> <p><b>ELO 14</b> Know the theoretical principles for organizing and conducting scientific research; analyze, compare and different directions and schools in linguistics and methods of teaching foreign languages</p> <p><b>ELO 15</b> Apply modern methods and methodologies, including information and communication technologies.</p> |
|--|--|

| 7. Curriculum Volume Updated During the MultiEdProject |           |                            |
|--|-----------|----------------------------|
| Total updated volume                                   | 6 courses | 23 ECTS, 26% of the volume |
| New courses  | 4 courses | 15 ECTS, 17% of the volume |



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|                                  |                 |  |
|----------------------------------|-----------------|--|
| Updated courses                  | 2 courses       | 8 ECTS, 9 % of the volume  |
| New teaching methods introduced: | 1 method (CLIL) | For all new and updated courses (at least for 26% of the volume) |

| 8. List of Educational Program Components             |  |      |                          |
|---|--|------|--------------------------|
| #   | Components of the educational program (academic subjects, course projects (works), internships, qualification project) | ECTS | Final Assessment         |
| <b>1. Compulsory components</b>                       |  |      |                          |
| <b>1.1. General Training</b>                          |  |      |                          |
| EC 01   | Philosophy of Education  | 3    | pass/fail                |
| EC 02   | <b>Innovative Technologies of Teaching Foreign Languages (Tempus) (updated in MultiEd)</b>                             | 5    | examination              |
| EC 03   | Research Methodology   | 4    | pass/fail                |
| EC 04   | Project Management and Intellectual Property   | 3    | pass/fail                |
|   | Total  | 15   |                          |
| <b>1.2. Vocational Training</b>                       |  |      |                          |
| EC 05   | <b>Theory and Criticism of Contemporary English Literature (updated in MultiEd)</b>                                    | 3    | examination              |
| EC 06   | Methods of Teaching Foreign Languages in Institutions of Professional Pre-Higher and Higher Education (TEMPUS)         | 3    | examination              |
| EC 07   | Management of Educational Institutions   | 3    | pass/fail                |
| EC 08   | English Communication Strategies (TEMPUS)  | 10   | pass/fail<br>examination |
| <b>1.3. Practical training</b>                        |  |      |                          |
| EC 09   | Industrial Practice in Institutions of Professional Pre-Higher and Higher Education                                    | 21   | pass/fail                |
| EC 10   | Qualification work   | 6    | pass/fail                |
| EC 11   | Public Defense of Qualification Work   | 3    |                          |
|   | Total  | 49   |                          |
| <b>Total compulsory subjects</b>                      |  |      | <b>64</b>                |
| <b>2. Selective components of educational program</b> |  |      |                          |
| <b>2.1. General Training</b>                          |  |      |                          |
| SC 1.1  | <b>Interfaculty subject 1. Media Literacy and Critical Thinking (MultiEd new course)</b>                               | 4    | pass/fail                |
| SC 1.2  | <b>Interfaculty subject 2. ESL Academic Writing (MultiEd new course)</b>   | 5    | pass/fail                |
|   | Total  | 9    |                          |
| <b>2.2. Professional Training</b>                     |  |      |                          |
| SC 03.  | Selective Subject 03. Curriculum Design and Evaluation   | 4    | pass/fail                |



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|  |  |           |           |
|--|--|-----------|-----------|
|  | (Tempus)   |           |           |
| SC 04.                                       | Selective Subject 04. CLIL Methodology in the Context of Educational Technologies (MultiEd new course) | 3         | pass/fail |
| SC 05.                                       | Selective Subject 05. Germanic Linguistics   | 3         | pass/fail |
| SC 06.                                       | Selective Subject 06. Age Appropriate Pedagogy (Tempus)  | 4         | pass/fail |
| SC 07  | Selective Subject 07. Language. Culture. Society (MultiEd new course)                                  | 3         | pass/fail |
|  | Total  | 17        |           |
| <b>Total selective subjects</b>              |  | 26        |           |
| <b>GENERAL SCOPE OF THE ACADEMIC PROGRAM</b> |  | <b>90</b> |           |